

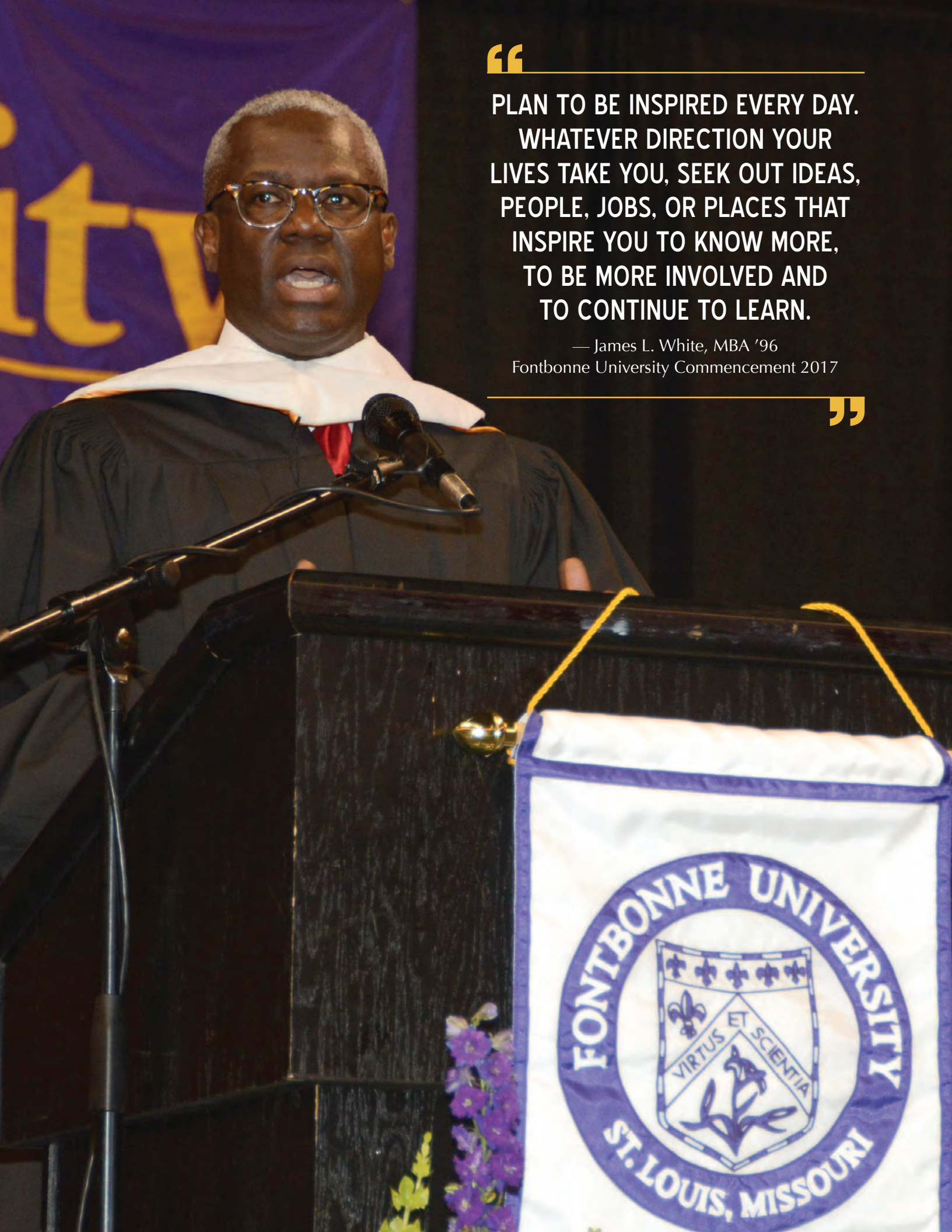
Fontbonne University's

tableaux

Summer/Fall 2017



*Girls-in-Science:
Preparing for the Future*



“

PLAN TO BE INSPIRED EVERY DAY.
WHATEVER DIRECTION YOUR
LIVES TAKE YOU, SEEK OUT IDEAS,
PEOPLE, JOBS, OR PLACES THAT
INSPIRE YOU TO KNOW MORE,
TO BE MORE INVOLVED AND
TO CONTINUE TO LEARN.

— James L. White, MBA '96
Fontbonne University Commencement 2017

”

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On the cover:
Twenty-four middle school girls spent two weeks on campus this summer during a research experience developed by Assistant Professor of Biology Dr. Kelly Lane-deGraaf. Read more on page 11.

CREDITS
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FEATURES



Girls-In-Science
One professor. Two weeks.
Twenty-four future scientists.



My Fontbonne
Students and alumni tell us why choosing Fontbonne made a difference in their lives.



Theatre Education
Alumnus Kareem Deanes '03 '09 found his calling as a middle school drama teacher.



Exercising the Mind
Fontbonne's unique boot camp boosts confidence for those with aphasia.

DO YOU HAVE A STORY IDEA? LET US KNOW.
Email tableaux@fontbonne.edu with your thoughts.

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■ A MESSAGE FROM THE PRESIDENT



On Sunday, May 21, the sixth Sunday of Easter in the Catholic and other Christian churches, I was so taken with my pastor's homily, I wrote Msgr. Hanneke a note later that day. His words made me wonder how often I attend church and just go through the motions without paying deep attention. When Cathy and I started our family, we had seven children in 10 years, and going to church was often more aerobic than enlightening. We were holding impatient toddlers in our laps, walking the baby to prevent crying, and looking for the birds in the old blue "Glory and Praise" hymnal to keep a lid on the potential chaos. We generally did a pretty good job, but I am not sure how much I got out of the readings and the homily given the distractions. I trusted the Holy Spirit to work in the background!

Now, I have no excuse not to pay attention. My younger children are currently 12, 11, 10 and 8 and are very well-behaved in church. Still, that day in May, something reached me about the readings and the message. It was as if the Holy Spirit tapped me on the shoulder and said, "Hey, pay attention to this one."

Here is the pertinent scripture from 1 Peter 3:15-17.

Beloved: Sanctify Christ as Lord in your hearts. Always be ready to give an explanation to anyone who asks you for a reason for your hope, but do it with gentleness and reverence, keeping your conscience clear, so that, when you are maligned, those who defame your good conduct in Christ may themselves be put to shame. For it is better to suffer for doing good, if that be the will of God, than for doing evil.

Msgr. Hanneke then went on to describe how this reading and the admonition to sanctify God in our hearts compelled us to respond and not react. That was the "A-ha!" moment for me. We live in reactionary times. Rather than reason and try to understand the 'other,' we react, we vilify, we demonize, we insult, we rage. If we hold God in our heart, we are called to patiently respond out of love no matter the consequence to ourselves. I do not see this as a uniquely Christian message. All believers are challenged to act in a way that demonstrates to others that God dwells within them. I know this from my many Muslim, Hindu, Buddhist and Jewish friends, as well as other faithful people. Those who profess to sanctify God in their hearts but who act out violently and with hate are pushing God away and replacing God with an overinflated sense of self-worth. We become idols — the focus of our own worship.

So what does this have to do with Fontbonne? First, it challenges me to think about how I lead this community. Do I react or respond? It challenges all of us to gauge how we treat one another as members of the Fontbonne family. It calls us to transform the lives of our students through robust liberal arts education and social justice and community engagement so that they go into the world as thoughtful responders and not reactors. In this issue, you will see many examples of how this is lived out in our alumni and members of this special community. Several stories feature educators, which brings me back to the beginning: We never stop learning!

Sincerely,

A handwritten signature in black ink, appearing to read "J. Michael Pressimone". The signature is fluid and cursive, with a long horizontal line extending from the end.

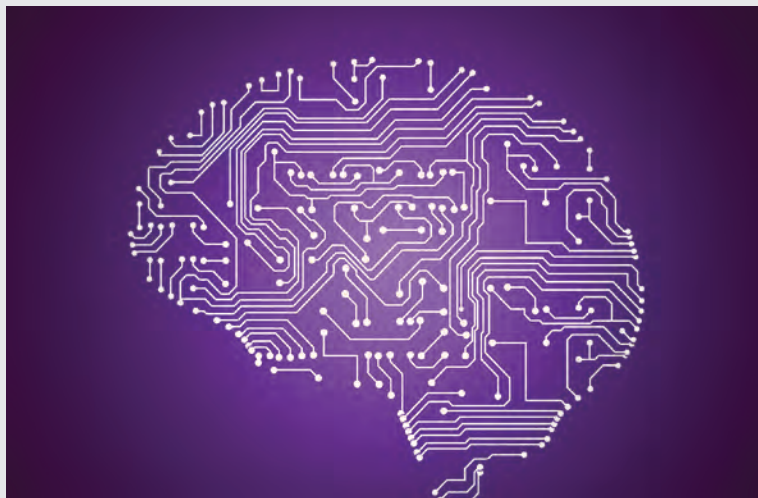
J. Michael Pressimone, Ed.D.
President

MEMORY AND IDENTITY PROJECT RECEIVES \$100,000 HUMANITIES GRANT

A \$100,000 Humanities Connection grant from the National Endowment for the Humanities will fuel a Fontbonne University project titled “Primary Source: Memory and the Construction of Identity across Time and Place.” This is the third NEH grant awarded to the university this year.

The three-year project creates interdisciplinary collaborations among Fontbonne departments of history, philosophy and religion, English and communication, behavioral sciences, and the university’s Jack C. Taylor Library, as well as a partnership with the Missouri History Museum. The departments will develop new courses united around the common theme of memory. The project will culminate with Fontbonne’s 2019 Dedicated Semester, an annual, universitywide academic experience that focuses on a common theme.

“We’re interested in exploring memory, particularly with regard to the ways in which it creates identity for individuals and collectives as they move through time and place,” said Dr. Corinne Wohlford, associate vice president for academic affairs and the project’s director. “By introducing students to the technologies of memory, whether in psychology or in museum and library



work, we will help them envision careers that they might not have imagined otherwise.”

NEH grants are highly competitive; this project was one of only 208 humanities projects funded nationwide.

“These NEH grants recognize the excellence of our faculty and the innovative ways they are integrating traditional liberal arts disciplines with modern technologies and needs,” said Dr. Adam Weyhaupt, dean of the College of Arts and Sciences. “The humanities help us to understand who we are, and this grant will help more students see the value of the humanities in our lives.”

Students in the project will digitize and archive the work of the Bosnia Memory Project, begun at Fontbonne in 2006, which collects and preserves the memories of the Bosnian diaspora in St. Louis, the largest settlement of Bosnians anywhere in the world outside

of Bosnia. The effort will allow scholars from around the world to access these materials.

“Although our interest is not limited to the Bosnian population, their particular experiences offer engaging and challenging questions for scholars of memory from any field,” Wohlford said. “How do technological advancements change not only the ways in which we store memories but

also the frames for our understanding of them? How does national, racial or ethnic identity shape memory or vice versa? How does psychology help us understand the limitations of memory, especially memories shaped by trauma?”

Fontbonne faculty involved in the project include Wohlford, Dr. Jason Finley, assistant professor of psychology, Dr. Ben Moore, associate professor of English and the director of the Bosnia Memory Project, and Julie Portman, technical services and metadata librarian. The Missouri History Museum’s Dr. Jody Sowell, director of exhibitions and research, and Dr. Angie Dietz, director of digital initiatives, serve as additional collaborators and instructors.

For more information, contact Dr. Corinne Wohlford at (314) 719-3640 or cwohlford@fontbonne.edu.

BOSNIA MEMORY PROJECT PREMIERS MULTIMEDIA EXHIBIT

The Bosnia Memory Project at Fontbonne University partnered with Midwest Bank Centre to host a multimedia exhibit featuring the work of Hariz Halilovich and Adis Elias Fejzić, Bosnian-born scholars and artists who explore the nuances of human rights, migration and identity in their research and work.

“Mjesta Bola — Places of Pain (Recognizing the Pain of Others)” used graphics, photographs, text, documents, drawings, sound and video to explore the lives, deaths and memories of people who have been displaced by conflict. The exhibit, which had previously been on display in Vienna, Melbourne and Brisbane, Australia, and Sarajevo, Bosnia and Herzegovina, was on display at two locations in St. Louis — Fontbonne and Midwest BankCentre — during four days in April. This was its U.S. premier.



A piece by Adis Elias Fejzić featured as part of “Mjesta Bola.”



CHARTER DAY CENTENNIAL CELEBRATION

On April 18, Fontbonne University celebrated the 100th anniversary of the school’s official charter, received in 1917. Students, staff, faculty and friends gathered to view the original charter, hear remarks from President Pressimone (left) and visit with Mother Agnes Gonzaga Ryan (portrayed by student Isabelle Muich), who returned to visit the school she championed.

ALUMNI CAN NOW ORDER TRANSCRIPTS ONLINE

Thanks to a new online service called Parchment, Fontbonne University now offers the secure, online ordering, processing and delivering of official transcripts. Alumni can go online to request transcripts at any time, receive

processing and receipt notifications, and track a transcript’s delivery. Transcripts, which each have a fee of \$7, can be delivered electronically or by mail, or they can be picked up on campus.

www.fontbonne.edu/transcripts

FIRST ROUND OF FUNDS RAISED FOR BMP MATCHING GRANT

In December 2016, the Bosnia Memory Project was awarded a \$100,000 Humanities Access Grant from the National Endowment for the Humanities. The funding was contingent upon the university’s ability to raise matching funds — \$50,000 in 2017 and \$50,000 in 2018. In April, Dr. Ben Moore, professor and director of the Bosnia

Memory Project, announced that the 2017 funds had been fully raised, thanks to generous friends, alumni, faculty and staff. Fontbonne will continue to raise funding throughout the next year to complete the full matching requirement. **To make a gift, contact Laura Farrar at (314) 889-4712 or visit www.fontbonne.edu/Bosnia.**

RESEARCH IN ACTION



(l-r) Students Ameera Jaouni, Heather Wiegman and Kaley Reedy, with Dr. Stephenie Paine-Saunders

Students and faculty in Fontbonne University's departments of biological and physical sciences and math and computer science were invited to make six poster presentations at the Missouri Academy of Sciences annual conference in St. Louis this spring.

"The best way to learn science is to do science, so it's important for students to have meaningful research experiences," said Dr. Adam Weyhaupt, dean of Fontbonne's College of Arts and Sciences. "Our students get an opportunity to work one-on-one with faculty on projects that matter. With a liberal arts foundation and solid scientific background, these students are prepared to be a powerful force for positive change in the world."



CONGRATULATIONS TO THE CLASS OF 2017

The Fontbonne University Alumni Association grew larger May 8, after 360 graduates participated in the 2017 commencement ceremony held at Chaifetz Arena. Retired Jamba Juice CEO James White, who earned his MBA from Fontbonne in 1996, gave the commencement address.

NEW PARTNERSHIP OFFERS BUSINESS DEGREE OPPORTUNITIES FOR BJC EMPLOYEES

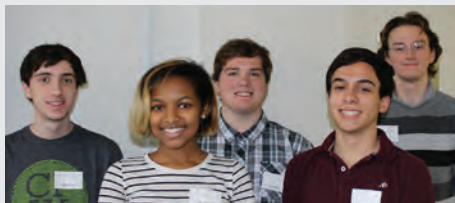
Fontbonne University has partnered with St. Louis Community College to provide degree opportunities for St. Louis' largest employer, BJC HealthCare.

BJC employees can now earn a bachelor's in business administration from Fontbonne once they complete an associate's degree through the community college.

"We're thrilled to partner with two other strong organizations that have such

widespread community engagement," said Dr. Jay Johnson, dean of Fontbonne's Eckelkamp College of Global Business and Professional Studies. "This program is fairly unique in that it provides an extremely seamless and comprehensive path for an associate's to bachelor's degree. And the opportunity for these employees to achieve a college education strengthens not only their individual organizations but also the entire St. Louis region."

Courses are eight weeks each, and BJC employees will go through the program as cohort groups. "Having options that appeal to employees' goals is important to the BILD academic partnerships program," said BJC's Beth Camp, BILD senior learning and development consultant. "The BSBA will teach some different skills compared to a health care management degree but provide education that's beneficial to employees and BJC."



(l-r) STEM Scholars Zane Brown, Mya Robinson, Zachary Jackson, Ethan Escobar and Paul Morrison will attend Fontbonne in the fall of 2018. Not pictured: Anna Luhmann.

INVESTING IN STEM EDUCATION FOR ST. LOUIS

Fontbonne University recently awarded \$56,000 in new STEM scholarships, laying the groundwork for a new generation of cyber and technology experts.

The inaugural Griffin Technology Scholarship recipients were recognized at a campus ceremony in May. Recipients earned awards ranging from \$6,000 – \$10,000 annually for four years. The awards are funded by a grant from the National Science Foundation, recognizing Fontbonne's leadership role in computer science, cybersecurity and bioinformatics education.

The STEM Scholars include Zane Brown of Blue Springs South High School, Paul Morrison of St. John Vianney High School, Ethan Escobar of Affton High School, Mya Robinson of Soldan International Studies High School, Anna Luhmann of John F. Kennedy Catholic High School and Zachary Jackson of Hancock Place High School.

In addition to pursuing rigorous academic degrees, the STEM Scholars will participate in service activities, internships and community outreach.

"Our program provides strong technical skills, while also preparing students to communicate well, work in teams and make ethical business decisions," said Dr. Mary Abkemeier, chair of Fontbonne's department of mathematics and computer science. "Most students complete two internships while they are here, so our graduates are prepared to directly enter the workforce and make an immediate impact."

SECOND ANNUAL GRIFFINHACK ASSISTS LOCAL FOODBANK

More than a dozen teams from 10 high schools spent the day at Fontbonne University in early March, participating in the second annual GriffinHack. The competition, hosted by Fontbonne's department of mathematics and computer sciences, as well as the Mathematics Educators of Greater St. Louis, gave participating teams a challenge — to create an app to assist the St. Louis Area Foodbank and the people it serves.

In order to participate, teams did not need to know how to code, but they did need some knowledge of mobile app design, as well as access to design software of the team's choosing.



A team from Pattonville High School won first place at the 2017 GriffinHack competition.

A panel of judges assessed each team's design, and the winning teams received scholarship money.

A team from Pattonville High School took home first place and \$500; a team from Christian Brothers College High School took second place and \$300; and a team from Priory High School took third place and \$200.



COMMUNITY JOINS HANDS ACROSS FONTBONNE

In the spirit of the Sisters of St. Joseph, Fontbonne's founders and sponsors, the Fontbonne community held a rally in March to show support for its immigrant and non-immigrant international population. (l-r) Teresa Sweeney, writing specialist, Lizzy Tran '15, coordinator of international student support, Leslie Doyle, director of service, diversity and social justice, Jessica Hylton '03, assistant director of international advising, Rebecca Bahan, director of international affairs, and Lori Helfrich, director of campus ministry, along with dozens of other faculty, staff and students, joined the university's Peace and Justice Committee to give voice to students, faculty and staff who hail from countries across the globe.



Josh Burlison '10 (left) and Ashley Weaver Withers '07 joined the Athletic Hall of Fame this spring.

ALUMS INDUCTED INTO ATHLETIC HALL OF FAME

This May, Josh Burlison '10 and Ashley Weaver Withers '07 were inducted into Fontbonne University's Athletic Hall of Fame.

Burlison played baseball — in the outfield, at second base and at shortstop. He was a 2010 Central All-Region honoree as a shortstop, named First Team All-SLIAC that same year and Second Team All-SLIAC his junior year as an outfielder. After his final season, Burlison was awarded Fontbonne's Red Schoendienst Award, the highest award for a male student-athlete based on performance.

Weaver was a unanimous pick by the Hall of Fame Committee. In 2006, the National Fastpitch Coaches Association recognized Weaver as All-American — a first for the Griffins. She garnered third team All-American status, was first team All-Region, SLIAC All-Tournament MVP and SLIAC Player of the Year that same year.

ST. JOSEPH'S ACADEMY SCHOLARSHIP ESTABLISHED

Fontbonne University announced earlier this year the new St. Joseph's Academy Alumnae Annual Scholarship, establishing \$120,000 in scholarship money for SJA graduates. The scholarship was made possible through a generous donation from Francis and Ruth O'Neill Stroble '52.

"St. Joseph's Academy and Fontbonne University share the unique bond of being founded by the Sisters of St. Joseph of Carondelet," said Joseph Havis, Fontbonne's vice president for

enrollment management. "We believe an education based in the values of our shared founders truly stands out, and this is a great opportunity for SJA graduates to continue an education that will give them the foundation and inspiration to serve a world in need."

Scholarships awarded will be worth up to \$5,000 per academic year for SJA students enrolling as first-time, first-year students at Fontbonne.



Rocking chairs helped students, faculty and staff get to know the Sisters of St. Joseph of Carondelet during Rockin' with the Sisters, part of National Catholic Sisters Week at Fontbonne.

FONTBONNE ♥s CSJs IN MARCH AND ALL YEAR

In March, Fontbonne University joined institutions around the country to celebrate National Catholic Sisters Week, an opportunity to honor women religious and all they do for their communities. At Fontbonne, the week was dubbed "I ♥ CSJs Week" in honor of the school's founders, the Sisters of

St. Joseph of Carondelet. The week kicked off with an opening Mass and included a day of service, a history lesson from Dr. Brian Matz, Fontbonne's Sisters of St. Joseph of Carondelet Chair in Catholic Thought, and an event called Rockin' with the Sisters, a chance to sit, relax and, yes, rock with the sisters.



Erika Kuhn '16, digital marketing coordinator, Tacony Corporation

NEW ALUMNA HELPS FORMER CLASSMATES, COMMUNITY ORGANIZATION

Fashion merchandising graduate Erika Kuhn '16 delivered two Baby Lock Evolution serger machines to campus this spring, a donation from St. Louis-based Tacony Corporation. Kuhn, Tacony's digital marketing coordinator, connected with Fontbonne's chapter of Enactus, a national nonprofit organization that brings students, educators and business people together to enact social and entrepreneurial change. Fontbonne's chapter has partnered with Criminal Justice Ministry in St. Louis, and students are assisting in the development of a new CJM program, one that helps recently released offenders gain new job skills and acclimate back into society. Currently, participants are making pet supplies — including dog scarves — to sell to the St. Louis market. The serger machines are much-needed equipment that will help participants create a better product and put more individuals back to work.

EXPRESSIVE ARTS HAS COMMUNITYWIDE IMPACT

The Fontbonne University social work department co-sponsored the National Healthcare Decision-Making Day open house and expressive arts workshop at St. Luke's Hospital in Chesterfield this spring.

The day featured an open house and interactive art exhibit, as well as an expressive arts workshop presented by graduates of Fontbonne's advanced skills training in expressive arts and integrative therapies certificate program.

"Adding expressive arts and integrative therapy knowledge to a clinician's toolkit can enliven and rejuvenate a therapeutic practice," said Fontbonne adjunct faculty member Kim Anderson, coordinator of the program. "Creativity and holistic modalities are innately reparative and restorative. We are able to explore feelings, thoughts and attitudes, and literally see or experience them more clearly and acutely."

Fontbonne social work graduate Kara Moreno '17, who completed a focused practicum at St. Luke's, also contributed to the workshop, organizing all the art supplies that participants needed. She also shared her own art creation that had a very personal connection.

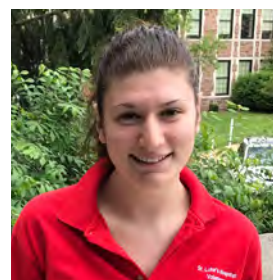
"My creation was titled 'Dad,' and I attached cutouts of a statement I wrote dealing with my dad's death," Moreno said. "The whole experience helped me learn more about healthcare and all the obstacles and dynamics of death and planning for death."

Fontbonne's advanced skills training in expressive arts and integrative therapies certificate program is a 30-hour training program that incorporates rigorous clinical training into an experiential curriculum designed to augment the skills of credentialed professionals.

The program is being offered again in October. **For more information, visit www.fontbonne.edu/expressivearts.**



Left to right, Dr. Jill Oberle, medical director of hospice and palliative care at St. Luke's Hospital, Nicole Landwehr, a master social worker with St. Luke's Home Health and Hospice, and Rebecca Lasater, certified oncology social worker at St. Luke's Hospital, at the National Healthcare Decision-Making Day open house and expressive arts workshop at St. Luke's Hospital in Chesterfield in April. Lasater and Landwehr are graduates of Fontbonne's advanced skills training in expressive arts and integrative therapies certificate program.



Kara Moreno '17, social work graduate



NEWCOMER OF THE YEAR — TWICE

Fontbonne University freshman Raven Venegas was named St. Louis Intercollegiate Athletic Conference Field Newcomer of the Year and Shot Put Champion after an exceptional season on the track and field team. Venegas has recorded freshman and school records, as well as personal bests, in shot put, discuss throw and hammer throw. Earlier this year, she was also named SLIAC Basketball Newcomer of the Year, only the fifth in Fontbonne's history, and she earned second team All-SLIAC honors. The Wisconsin native hit a career-high 24 points in a much-needed win at home against Spalding University, which solidified a spot for the Griffins in the 2017 SLIAC Tournament. On the season, Venegas averaged 9.6 points and 6.0 rebounds per game. She recorded 240 points, 149 rebounds, 33 steals and 32 assists.

A DECADE OF FONTBONNE DAY

Fontbonne Day, Fontbonne University's annual day of service in the St. Louis community, celebrated its 10th anniversary this spring. During the event, the campus shuts down, and small groups of students, faculty and staff volunteer throughout the city and address some of the needs of St. Louis through a variety of direct service opportunities. After the service projects are completed, volunteers come back to campus to reflect on their experiences and share with the Fontbonne community.

"Close to 300 people registered to participate in our 10th Fontbonne Day," said Mary Beth Gallagher, assistant to the president for mission integration. "It's a grand tradition in the spirit of our founders, the Sisters of St. Joseph of Carondelet. We take a day out of our usual work routine in order to serve St. Louis. Our vision is, by serving, to become a sister or brother to every human person and to all of God's creation."



The Residence Hall Association (top) and a team of faculty, staff and students (bottom) were just two groups of many to participate in this year's Fontbonne Day.



2017
DEDICATED SEMESTER

IDENTITY

FONTBONNE UNIVERSITY

WE, MYSELF & WHY?

Who are you? Who are we together? Is your identity your own or do others co-construct it with you? Is your self stable or ever-changing? There are so many questions we can ask about our identities, but one thing we can know for sure is that identity matters. Our identities shape and are shaped by our experiences of the world, they influence the opportunities we have and the struggles we encounter, and they are situated in cultures, histories, belief systems and power structures.

During the 11th annual Dedicated Semester, we explore the nature of identity and invite you to find yourself, discover the other and celebrate our identity as a community. Please join us for these select events and others throughout the fall.

CSJ Identities: Trip to the Motherhouse

Oct. 4 • Time TBD • Meet in Fontbonne's Medaille Hall

Take a tour and have dinner at the Sisters of St. Joseph of Carondelet Motherhouse. An RSVP is required.

The Intersection of Educational Disabilities/Exceptionalities and Identity

Oct. 25 • 7 – 8 p.m. • Fontbonne's Jack C. Taylor Library, Lewis Room

Featured Panelists: Nancy Bonn-Winkler, School Counselor for Gifted Education, Rockwood School District;
Madeleine Gucza, Special Educator; Emily Klein, Fontbonne Student

Host: Michael Barla, Ed.D., Assistant Professor of Education/Special Education, Fontbonne University

"Show-Me Democracy" Film

Nov. 9 • 7 – 9 p.m. • Fontbonne's Jack C. Taylor Library, Lewis Room

In collaboration with the Peace and Justice Committee, join us for a showing of the documentary "Show-Me Democracy" and a discussion to follow with Fontbonne alumna Karina Arango '15 and the film's director, Dan Parris.

Fontbonne Student Identities Spotlight: International Bazaar

Nov. 14 • 11 a.m. – 1 p.m. • Fontbonne's Dunham Student Activity Center

Food, dance and more! Join our many international students to learn about their identities and experiences.

Mandy Harvey Performance and Talk

Nov. 17 • 7 – 8:30 p.m. • Fontbonne's Dunham Student Activity Center

Mandy Harvey is a singer, songwriter and motivational speaker who happens to have an invisible disability.

Harvey will perform her music while sharing her story of rediscovering herself after losing her hearing at the age of 18.

• LEARN MORE AT: WWW.FONTBONNE.EDU/DEDICATED •

PREPARING FOR THE FUTURE

How a Fontbonne program
helps middle-school girls
see themselves as scientists.

By Elizabeth Hise Brennan



It is a bit of an understatement to say that Dr. Kelly Lane-deGraaf likes science. As a disease ecologist specializing in genetics and parasite transmission, this assistant professor of biology loves science. And she wants young women to love it too.

Two years ago, Lane-deGraaf set out to create a space for middle school-aged girls to engage in science and to see women scientists in action. Her Girls-In-Science Summer Science Research Experience, held throughout two weeks on Fontbonne's campus, began in 2015 with just five girls and no funding. This year, she was able to host 24 — and pay three female undergraduates as assistants — with the help of a \$14,000 grant from Monsanto Fund and a donation from the Wells Fargo Foundation.

"There's a disparity in the number of women interested in science as young people and the number that actually go and do science," she explained. "There's also a disparity in how we teach science and how we do science. We teach science as a body of facts, when in reality, we don't know anything! Failing and repetition — that's how science is done."

Girls lose interest in science and math around middle school, a fact thought to be influenced by a number of factors, including a lack of visible female representation in STEM fields, as well as gender bias in educational settings and later, in the workplace.

These factors are precisely what Lane-deGraaf seeks to address. The research experience hosts young women in seventh, eighth and ninth grades — the sweet spot where they might easily be discouraged from digging in and studying science and math. Instead, she wants to provide encouragement, role models and realistic experiences that show girls how science is really done ... and that they are capable of doing it.



ROLE MODELS

Throughout the two-week experience, Lane-deGraaf facilitated opportunities that explored population genetics, animal behavior, microbiology and parasitology. Her young scientists set up animal behavior experiments throughout Fontbonne's campus, recorded and analyzed data, troubleshooted experiments and used professional software to track their research.

They were assisted by women with a passion for learning. Olivia Hollander graduated from Fontbonne in May with a bachelor's degree in biology for secondary education. This fall, she will teach biology and earth and space science in the Wentzville

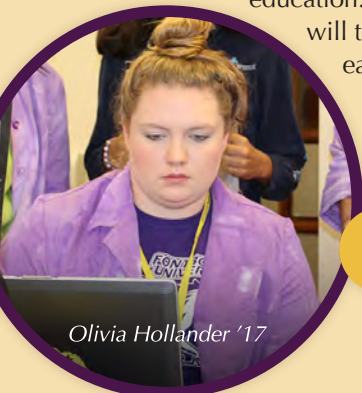
School District in St. Louis County. Maddie Cooksey, a senior biology major, is working as one of two Monsanto Fund scholars, reading and scoring grant applications. She plans to work her way toward a Ph.D. at Washington University beginning next year. And Jaylah Jones is a junior history major who has spent a considerable amount of time in the biological and physical studies department as a work study student.

"I had started doing research for Dr. Lane-deGraaf in January, and I asked her if there were any opportunities she knew of for me to get some experience outside of school in research and science in general," Cooksey said. "She told me

about her camp and the Monsanto opportunity at the same time. Hearing about the camp made me very excited because I know I would have loved it when I was younger."

Although Jones, the oldest of seven siblings, doesn't intend to major in a science field, she loves kids and wants to encourage young girls to pursue their passion. And she appreciates Lane-deGraaf's focus on the inclusivity of young women of color, another demographic lacking in STEM fields.

"Here at Fontbonne, there is a lot of talk about diversity," Jones said. "Even the science department has gotten in on that. The Girls-In-Science Program really reaches out to make sure that all girls are involved."



Olivia Hollander '17



Maddie Cooksey



Jaylah Jones

Olivia Hollander '17, Maddie Cooksey and Jaylah Jones work with their teams to analyze data. At right, a young scientist observes ants undeterred by bug spray during an experiment on campus.

Dr. Kelly Lane-deGraaf (left) assists young scientists with a technical procedure in the lab.



GETTING THEIR HANDS DIRTY

Each morning, Jones, Hollander and Cooksey took teams of girls outside on campus, where they assessed the animal behavior experiments they set out the night before. Some tested the efficacy of bug spray to ward off insects, while others determined whether certain scents attract or repel animals from food.

Each day, the girls observed, weighed and measured, then prepped for the next day's experiments. In between, they tested animal feces for parasites, explored the diversity of bacteria, and learned the ins and outs of working in a lab.

Even repetitive tasks were part of the process.

"I want them to learn the value of a notebook, data collection and

writing everything down," said Lane-deGraaf. "This experience helps them learn the basic techniques of what I use every day. I want them to begin to see science as a way to approach their world."

All of the tasks the girls completed were related to Lane-deGraaf's own areas of expertise, and the research they completed wasn't simply busy work — they were contributing to viable scientific study.

"I want them all to become scientists," Lane-deGraaf said. "But most importantly, I want them to know that science is accessible, and they can do it."



“

I WANT THEM ALL TO BECOME SCIENTISTS. BUT MOST IMPORTANTLY, I WANT THEM TO KNOW THAT SCIENCE IS ACCESSIBLE, AND THEY CAN DO IT.

— DR. KELLY LANE-DEGRAAF

”

Young scientists (above and left) observe and record the results of an animal experiment.





A CHANCE AT SUCCESS



Kareem Deanes '03 '09 tosses a tennis ball to the students in his sixth-grade theatre class as they engage in a discussion.

Kareem Deanes stands at the front of his colorful classroom, listening to his sixth-grade theatre students describe with enthusiasm what they'll do the first day of their summer vacation. He tosses a fuzzy green tennis ball first to one student, then another, signaling whose turn it is to speak.

The students understandably get a little excited and start to talk over each other, laughing and moving around in their seats. Deanes quickly regains control over the class. It's obvious that the students love and admire him, and that love and admiration is clearly reciprocated. He listens intently to each individual student's response during every exercise throughout the 50-minute class. With a genuine classroom presence, it's hard to believe that there was a time when Deanes, a 2003 and 2009 Fontbonne graduate, thought he might never get into college.

"I didn't choose Fontbonne," he said. "I feel very strongly that Fontbonne chose me."

Deanes, a St. Louis native, wound up with incomplete high school transcripts; a result of transferring from Christian Brothers College High School to Crossroads College Preparatory School.

"I was convinced I would never be accepted into any college because of my transcripts," he said. "I came to tour Fontbonne and expressed my concerns to the admission counselors. They took the time to review my file and said, 'We can make this work.'"

Originally a biology major, Deanes first noticed he had a knack for teaching when he worked in the Kinkel Center, Fontbonne's academic support center, as a peer mentor.

"I realized that I had a way of speaking to people so that they really understood me," he said. "But I didn't switch to education then. I changed majors to general studies."

Deanes explored both communication and performing arts while at Fontbonne, earning his first degree —

a bachelor's in general studies — in 2003. After graduation, Deanes was working at a summer camp when a chance encounter inspired a career change.

"I was helping a group of kids up our climbing tower," he recalled. "A teacher was supervising the kids and ended up observing me. The teacher pulled me aside at the end of the exercise and said, 'Have you ever thought about teaching? You have an amazing way of working with kids.'"

Deanes hadn't considered teaching, but the idea stuck with him. He came back to Fontbonne and graduated with a master's in theatre education in 2009. He worked odd jobs and as a substitute teacher until he got the call for which he had been waiting.

"A fellow Fontbonne alum was leaving his position at Parkway West Middle School and wanted me to be his replacement," he said. Deanes applied for the job and has been at Parkway West since 2010. He was even voted 2014-2015 Teacher of the Year.

Deanes and a student walk through an exercise in improvisational theatre.



Deanes credits his Fontbonne education for his success. "Fontbonne is the very best at preparing teachers for the workforce," he said. "They do a wonderful job of making sure each lesson is real-world applicable and that the students are ahead of the curve when it comes to the newest technologies and methods."

Not only did the coursework prepare Deanes for the working world, he says that Fontbonne's mission influenced the way he approaches teaching.

"Fontbonne also taught me to be a reflective practitioner," he said. "This was built into every class and every lesson... they really drove that message home. The roots of every lesson were justice, responsibility and ethics. We'd have to ask ourselves, 'How can we use these values to be a better teacher?'"

Grateful for the solid foundation he received from Fontbonne, Deanes says he is always trying to give back to the school that gave him so much. He stays involved as a board member of Mustard Seed Theatre, Fontbonne's theatre-in-residence.

"I owe Fontbonne a lot, and I'm always trying to give back," he said. "You can see the impact that a small school makes when it invests in its people. My best mentors as a student turned into some of my closest friends, and you don't get that from a school that isn't completely dedicated to its students."

“

I OWE FONTBONNE A LOT, AND I'M ALWAYS TRYING TO GIVE BACK ... MY BEST MENTORS AS A STUDENT TURNED INTO SOME OF MY CLOSEST FRIENDS, AND YOU DON'T GET THAT FROM A SCHOOL THAT ISN'T COMPLETELY DEDICATED TO ITS STUDENTS.

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A COMMITMENT TO THE ARTS



A passionate supporter of the arts, Deanes serves on the artistic advisory board of Mustard Seed Theatre, Fontbonne's theatre-in-residence. He began his involvement with MST as a graduate student, designing the sound for the theatre's very first show, "Remnant."

"The experience I gained from working with Mustard Seed was so valuable, and I didn't even have to leave our campus to get it," he said. "The sense of community, the technical work — building sets and learning light design — it was all priceless."

"It's truly rare to see a theatre company so dedicated to its mission. We're able to create a connection between our community and true good."

Learn more about Mustard Seed Theatre and its 10th anniversary season, which will include a revival production of "Remnant," at www.mustardseedtheatre.com.



Mustard Seed Theatre

THE RIGHT CHOICE

Compiled by Catie Dandridge

Personal attention. Enriching academics. Values-based learning. When asked, “Why did you choose Fontbonne University?” alumni and students list these qualities over and over again. They’re not just buzzwords or clichés, they’re a way of life here at Fontbonne.

Here, students and alumni talk about what makes Fontbonne stand out ... then and now.

DEMARCUS DAVIS '17

MARIANIST PULSE VOLUNTEER, CHAMINADE JULIENNE, DAYTON, OHIO

“After I toured Fontbonne’s campus I felt like I belonged. Fontbonne had the major I wanted, the extracurricular activities and the atmosphere I was looking for.

I had always attended small, private institutions, and I wanted the same for my college experience. Although I stayed rather close to home, I lived on campus to fully immerse myself in college life and gain independence as a young adult.”



ADRIANA SALAZAR '19

SPECIAL EDUCATION MAJOR

“I was originally drawn to Fontbonne because of the special education program. I was living in Ecuador when I started inquiring about the program and was impressed at how quickly I heard back from the admission counselors. The support I received — regardless of the geographical boundaries — was incredibly helpful.

I knew Fontbonne was a small school, and I had no idea what my experience would be like, but it turned out to be great. I found that different opportunities are available for me, the personal attention from professors makes a huge difference, and I love this small community more and more as time goes on.

Now that a year has passed, I know I made the right decision. I have learned so much and met wonderful people.”





SARAH BLASKO '17

TEACHER OF THE DEAF, AMES ELEMENTARY SCHOOL, ST. LOUIS

“As a small-town senior in high school, choosing a college felt like a huge decision for me. I wanted to be away from home, but not too far in case I needed to run back. I also knew I wanted to study deaf education, and I was surprised to learn how few schools offered this major at all.

I visited other schools before coming to Fontbonne for an open house. I knew right away that Fontbonne was the right fit for me and that this school would be my home for the next four years.

As I look back on my time as an undergraduate student, I remember the emotions that I had through the years: joy, excitement, sadness, frustration, contentment, etc. These feelings and more are what make up a college experience. The past four years were full of ups and downs. The tough times I experienced brought out the best in Fontbonne. I quickly learned that when you need someone, there is always a person to talk to, someone to give advice, and someone who will be still when everything else is spinning. That is what makes Fontbonne a family.”



CLAYTON BOND '18

SPORTS MANAGEMENT AND BUSINESS ADMINISTRATION MAJOR

“I grew up in Ozark, Mo., and frequently visited St. Louis. I fell in love with the city the first time I attended a Cardinals game. When it finally came time for me to pick a college, the main thing I wanted was to be in St. Louis. After touring several other area universities, I finally visited Fontbonne.

The moment I stepped on campus I could tell it was different from the rest. I felt instantly comfortable and welcomed at Fontbonne, something I definitely hadn't experienced at other schools.

The Fontbonne family is what holds me to Fontbonne. As an involved student on this campus, I am fortunate enough to experience an overarching connectedness to everyone. Through my involvement with Student Ambassadors and the Welcoming In New Griffins program, I am given the opportunity to introduce incoming students to their first experiences at Fontbonne. Nothing is better than hearing a brand new freshman say, 'I love it here!'

I love the family feeling that I have at Fontbonne. The genuine appreciation for everyone — from students to faculty and staff — creates a healthy growing and learning environment for anyone who is fortunate to encounter it.”

TRAVIS POSLEY MBA '06

NORTH AMERICA SERVICE LEADER, GE OIL AND GAS, ATLANTA

“As the late Martin Luther King Jr. said: ‘The function of education is to teach one to think intensively and critically. Intelligence plus character — that is the goal of a true education.’ This is the fundamental reason why I chose Fontbonne University to receive my MBA.

Fontbonne’s MBA program provided me with a solid foundation for a career that has supported the mission of transforming my education, provided a platform of thinking critically, and aided in my journey toward managing global teams in the function of engineering and program management.

The education I received from Fontbonne prepared me for positions both locally and globally in world-renowned organizations. Through the program, I learned project management, portfolio building, networking, competitive research, soft skill development and proper communication, all critically important skills in my field. My education was not only professionally impactful, it helped me maintain balance within my personal life because of its flexibility. While attending the university, I had a wealth of support from my family and company.

The foundation of love and family in conjunction with Fontbonne’s mission of acting ethically and serving responsibly encouraged me to join the board of Gamma Gamma Lambda of Alpha Phi Alpha’s Fraternity Foundation for Minority Scholarships, serve as chairman of the Miles College Atlanta Chapter Scholarship, and take on leadership roles within Lakewood Church of Hope of Atlanta. The provisions of a well-rounded education are ones that do not hold dollar value. Winston Churchill said it best: ‘We make a living by what we get. We make a life by what we give.’ This could not be more of a relevant expression to recount the dedication to education and service that is the foundation proudly provided by Fontbonne University.”



JENNIFER MILLIKAN '96

DIRECTOR OF LIBRARY SERVICES, ST. JOSEPH'S ACADEMY, ST. LOUIS

Millikan's son Sam is pictured with her at the annual Fontbonne Easter Egg Hunt.

“Literally from the moment I stepped on campus during my first visit, I felt like I was home. Inside the classroom, I benefited from the small class sizes and the care and attention of the faculty members. Outside the classroom, I was able to become a student leader and develop so many of the skills I needed to become a successful adult. Although I didn’t appreciate it as much as I should have at the time, I truly gained so much from the campus faith life and the service opportunities provided.

The possibility of a deaf education major brought me to the Fontbonne campus, and the life I started building kept me there after switching majors.

The adult I became is why I’ve come back and am involved with the Fontbonne Alumni Association. I know I am not done with Fontbonne academically either — I am a Griffin for life and will be back in the classroom again one day!”



Building Language Muscles

Boot Camp Strengthens Confidence for Stroke Survivors

By Elizabeth Hise Brennan



For years, 54-year-old Randy Miller worked in IT and sales at St. Louis-based Graybar. He traveled and spoke in front of audiences and clients all over the country. But after a stroke in 2014, he found himself nearly speechless. Initially, he could only speak about 10 random words. He and his wife, Rose, were forced to quit their jobs and turn his stroke recovery into a full-time commitment.

Miller experiences aphasia, language loss due to a stroke or brain injury. On any given day, he might not be able to correctly name the red, round fruit needed to keep the doctor away. Or he may refer to that apple as a different word entirely. It's a frustrating condition that, coupled with the exhaustion of physical recovery, often leaves individuals and their caregivers depressed and isolated.

But the unique Aphasia Boot Camp at Fontbonne University helps those with aphasia reclaim confidence and self-assurance. And today, although Miller hasn't regained the full language ability he had before his stroke, he is progressing. His good humor and wide smile are proof that, slow and steady, he is regaining his spirit, too.

Randy and Rose Miller adjusted their lives after Randy's stroke in 2014.



“

Before their therapy sessions, participants weren't happy with their lives; they felt hampered by their communication ability ... Boot camp gave them confidence to try, to get out there, to reengage with the world.

— Dr. Carmen Russell

Dr. Amanda Eaton, left, and Dr. Carmen Russell observe a session of boot camp.

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“Before their therapy sessions, participants weren't happy with their lives; they felt hampered by their communication ability,” said Dr. Carmen Russell, professor and chair of the department of communication disorders and deaf education. “After six weeks in boot camp, their scores on standardized language tests didn't change, but their quality of life improved. They felt more confident. Boot camp gave them confidence to try, to get out there, to re-engage with the world.”

Traditional aphasia therapy prescribes one to two hours of therapy per week for one year — the point at which patients have traditionally been thought to plateau in their recovery. Russell and her team felt they could do better, so Fontbonne's Aphasia Boot Camp was born as an intensive, six-week summer program. Clients, who must be able to tolerate the rigorous schedule, attend three hours of therapy each day, Monday through Thursday. Each day includes group therapy followed by one-on-one sessions tailored to each client.

Dr. Amanda Eaton, assistant professor of speech-language pathology, is the boot camp director.

“We're really trying to provide project-based work to help clients improve their communication and develop more functional skills to give them more independence,” Eaton said.

While participants regain ownership over their own lives, graduate students gain practical experience as therapists.

“Our boot camp clinicians are second-year grad students,” Eaton said. “They're learning how to work in group therapy, which is a much a different dynamic than one-on-one therapy. They're incorporating traditional clinical interaction skills into functional, everyday activities.”

Ian Farmer completed his bachelor's in speech-language pathology at Fontbonne in 2015. After taking a year off, he returned for his master's. He helped facilitate the summer 2017 camp and benefitted from the intense training it provided him.

“It's hard work for us and the clients, but it works — people get better,” he said. “I've loved seeing how much the clients support and complement each other in ability and life perspective. So far, it's my favorite thing I've done since I started studying to become an SLP in 2011.”

Students, who are part of a specialty neurology track, move through their curriculum as a cohort. They take the coursework they need during their first year of graduate school, then serve as clinicians during their second.

“I spend a lot of my day planning and reflecting about therapy,” Farmer said. “Speech pathology is essentially complex problem solving. It can be a little overwhelming at times. But it's fun.”

And it's effective. A survey given to clients before and after boot camp shows positive improvement. Veterans of the program continue to attend group sessions to help and support others, even if they're no longer officially enrolled in the camp. On their days off, clients get together voluntarily for unstructured conversation sessions. And a new service, Group Rehabilitation for Aphasia Communication Effectiveness, known as G.R.A.C.E., is taking off on Fontbonne's campus. No school or private practice is offering therapy services like these within hundreds of miles, according to Eaton and Russell.

For Randy Miller, the therapy received from Fontbonne made the difference between having only 10 words at his command and having the ability to once again speak publicly. Miller prepared and gave a speech last fall at a fundraiser at Fontbonne President Mike Pressimone's home.

“The group helps because being with other people with aphasia, you find that you're not alone,” Miller's wife, Rose, said. “They encourage you, and they spur you on.”



Ian Farmer '15, left, a second-year graduate student, helps facilitate conversation among participants.

“

It's hard work for us and the clients, but it works — people get better. I've loved seeing how much the clients support and complement each other in ability and life perspective.

— Ian Farmer '15

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A Woman. A Dog.
A Calling.

By Mark E. Johnson

The patient was actively dying, in the parlance of those familiar with hospice.

Suffering from advanced Parkinson's disease, the frail woman in the bed was mostly non-verbal. And so on this day, what would turn out to be her last on earth, her family had gathered.

The priest was bedside.

Gabrielle (Gay) Noonan and her dog, Seamus, were making their rounds as Pathways Hospice volunteers at Delmar Gardens South, a senior facility in south St. Louis County. They had been visiting Marie for several months, but Noonan hesitated, not wanting to interrupt the family. The husband waved them in.

Seamus, trained in touch therapy by Support Dogs, Inc., was soon lying on Marie's chest, his furry head nestled close to her neck.

After several minutes, the dog, an all-black Shih Tzu known for his calm temperament, raised his head and nudged the woman's chin, giving her cheek a loving lick.

Their visit over, Noonan and Seamus left the room quietly. Marie passed quietly, too, just a couple of minutes later.

"I believe Seamus knew she was about to pass and told her it was all right for her to go," Noonan said. "And I believe Marie knew he was there and felt comforted to let go. I'm also convinced she was waiting for him as she did every Friday morning."

For 10 years, Noonan, a 1980 Fontbonne graduate, and Seamus visited patients, mostly terminally ill. It's not for everyone. They were one of only two hospice teams.

"It was a blessing," Noonan said. "We were able to bring peace to those who were near or at the end of life. And all I did was hold the leash. Seamus did the work. He has the qualities of an 'old soul' — tenderness, intuition and a loving heart."

Noonan learned things along the way.

"I'll never forget one woman saying, 'Dying is hard work. You have to make peace with the past.' That was really enlightening to me. We labor to come into this world, and we labor to leave it."

When she enrolled at Fontbonne, Noonan was 36 and had four children

under the age of 14. Her husband, Tom, was a banker who eventually retired as vice chairman of Commerce Bank. Noonan, who had begun college before she got married, said she was looking for "some kind of life direction" since her children were in school.

Though she didn't set out to become a teacher, Noonan soon found her inspiration in the sisters and professors who led her Fontbonne classes.

She cited Sisters Margaret Eugene Tucker, Stephanie Stueber, Marcella Holloway, Agnes Cecile Hickox and Margaret Camper, as well as Professor Donald Burgo, as influential in her development as a non-traditional student.

"I learned how to love and value education as a whole and English in particular," she recalled. "These people were so giving with their individual attention. They kept me going and supported me when I was tempted to give up. I think that is one thing that sets Fontbonne apart from other schools."

Noonan, now 78, would go on to have a 20-year career at St. Joseph's Academy in St. Louis teaching English and theology.

"I loved every minute in the classroom and still stay in touch with some of my former students," she said. "Fontbonne provided me with a life-changing opportunity."

Noonan believes that more people need the opportunity for diversity and creativity in terms of pursuing higher education.

"I think it's so important to support and sustain schools like Fontbonne," she said. "My wish is that even more local students would experience the foundation in values and personal attention that Fontbonne can offer them."

While she and Seamus are officially retired now — he's 13 and "has aches and pains like the rest of us" — Noonan won't rule out an occasional visit to someone in need.

"We might go rogue and just kind of pop in informally," she shared. "I think Seamus and I still have some ministry to do!"

Tidbits



Tom Noonan served on Fontbonne's board of trustees from 1987 – 1993. Gay Noonan '80 served on the board from 2009 – 2012.



The Noonans have nine grandchildren. One of them was pulled up on stage to play with Bruce Springsteen. Google "Tom England plays with Springsteen" to find the video!



Gay graduated from Fontbonne the same year her oldest son graduated from high school. They had separate parties, though!



In addition to Seamus, the Noonans have a black cat named Gertie. She is reportedly not quite as friendly as Seamus.



A special meal out? The Noonans enjoy the renowned Tony's in downtown St. Louis.



Traveling to the Emerald Isle — Ireland — was a favorite vacation.

Gay '80 and Tom Noonan at
their home in Ladue, Mo.





THE INTERSECTION OF MEMORY, IDENTITY AND TECHNOLOGY

By Catie Dandridge

If you've spent any time on Fontbonne University's campus this year — or watched local TV — it's likely you've heard about Dr. Jason Finley, assistant professor of psychology.

Finley's impressive research on human memory and technology has been covered by St. Louis media, he presented at the 2016 American Psychological Association's annual convention, and he was Fontbonne's 2017 winner of the Joan Goostree Stevens Excellence in Teaching Award.

A native of Mission Viejo, Calif., Finley earned his bachelor's in cognitive science at UCLA, later earning his master's and Ph.D. in psychology at the University of Illinois at Urbana-Champaign.

While he has always been drawn to research, Finley realized as a student that he was also interested in teaching.

"I've always been motivated by a sense of wonder, exploration and discovery," he said. "By teaching, I get to share that with others, and I get to keep learning new things indefinitely."

Having only attended large state schools, Finley accepted a teaching position at Fontbonne in 2015 and began a new adventure: life at a small school.

"I deeply appreciate working at a university that has a moral compass," he said. "I like being able to improvise, too. I always have a lesson plan, but sometimes I'll do something

new, and Fontbonne students are ready to roll with just about anything. It's important to be able to have fun."

Finley's passion for learning, combined with his creative side, often leads to unconventional classroom experiences for his students.

"I encourage both creative and critical thinking," he said. "For example, this past semester, I was working with a group of students and together we figured out how to do an experiment on smell and memory — which is notoriously tricky to do — by using scratch and sniff stickers."

Finley's classroom is not the only area that benefits from his unique analytical and imaginative approach. His research is innovative and thought-provoking. During his post-doctoral research at Washington University in St. Louis, he began researching the connection between human memory and technology.

"Memory is fascinating to me," he said. "Our entire existence all comes back to memory — who we are, what we've experienced, why we do the things we do."

Advances in technology — smartphones, for example — have greatly affected the way that humans store memories, though Finley would argue that we have always used external storage to "offload data."

"Humans have always relied on tools to tell their stories and to preserve memories," he said. "Think all the way back to cave drawings. Ancient civilizations stored their memories on walls instead of in their smartphones."



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— Dr. Jason Finley

His research also found major differences between memories tied to emotions and memories that are purely informational.

“For example, many people can tell me details of the day of their first kiss,” he said. “They may recall the weather or the color of shirt they were wearing because that memory is tied to their emotions. If I asked them ‘what was the weather like last Tuesday?’ they likely wouldn’t remember because there is no emotional tie to that data.”

Finley is exploring the possibilities of what to do with his research.

“I believe that memories stored in our brains and memories stored externally have important roles,” he said. “They definitely complement each other. I’m eager to see what we can do with all of this data we’ve collected.”

While he has been researching memory for several years, Finley is, in many ways, just getting started. This past spring, Fontbonne received a \$100,000 grant from the National Endowment for the Humanities to explore memory and the construction of identity. Finley will be joined in the research by Dr. Corinne Wohlford, associate vice president for academic affairs, Dr. Ben Moore, associate professor of English and director of the Bosnia Memory Project, and Julie Portman, technical services and metadata librarian.

“I’ll be designing a new course called ‘Memory and the Human Experience,’” he said. “As part of that, we’ll be getting some wearable cameras that students will be able to use to test their own memory for a visit to the Missouri History Museum.”

With his research gaining momentum, his success in the classroom and his marriage to Carrie Freeman this past May, there is certainly a lot going on for Finley. But he still finds time for the things he enjoys and manages to stay grounded.

“I’ve been a learner my whole life and receiving Fontbonne’s teaching award is very gratifying,” he said. “I’m going to put the award, with great affection, next to the Super Scientist award I got in second grade.”

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Third Time's a Charm

By Catie Dandridge



For Cathy Schroy, there isn't much distinction between work and fun.

Sure, her job as assistant professor in the department of communication disorders and deaf education at Fontbonne University requires some paperwork and a few less-than-thrilling lectures. But Schroy doesn't consider her job to be "work."

"I'm always asking myself, 'How can I make my classes more fun for the students?'" she said. "Of course I have to lecture, but I figure, if they had a good time learning the material, they're more likely to remember it when they're working with patients and clients."

Perhaps the fun she brings to the classroom is exactly why she won the 2017 Excellence in Teaching Award for Part-Time Faculty.

But teaching college classes didn't come easily for her. And it certainly wasn't a straight path that led her here.

A native St. Louisan, Schroy attended St. Joseph's Academy, another school founded by the Sisters of St. Joseph of Carondelet. During her senior year, she did a service project at St. Joseph Institute for the Deaf.

"During that service project, I became fascinated with hearing aids and cochlear implants," she said. "I was just so interested in the technical aspects of hearing and hearing loss. It stuck with me. And I was fascinated that deaf children were learning to talk and listen."

Schroy was all set to attend a different university and pursue a math education degree, but things didn't pan out the way she had planned.

"Ever since I was a kid, I thought I wanted to teach," she said. "Math was my favorite subject, so I thought that it would be a perfect fit. Then I started studying calculus and other advanced math during my freshman year of college, and I knew right away it wasn't for me. That was a hard realization. I was actually very upset that my lifelong dream might not work out."

Remembering the great experience she had during her high school service project, Schroy transferred to Fontbonne and pursued a bachelor's in deaf education.

After graduating in 1993, she headed to Texas to teach preschoolers, but faced disappointment once again.

“

I didn't get my Ph.D. so I could teach. I got my Ph.D. so I could teach at Fontbonne.

— Dr. Cathy Schroy '93

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"I didn't love that, either," she confessed.

"I thought teaching kids who were deaf and hard of hearing was going to be perfect for me, but it still wasn't quite right. I found myself drawn once again to their technology more than what was happening in the classroom."

Schroy returned to St. Louis with plans for grad school and a career in audiology.

"I had just earned my master's in audiology at Washington University, when I got a call from Fontbonne, she said. "They were looking for an audiology teacher and wanted to know if I would be interested."

Having walked away from teaching twice already, Schroy was hesitant to take the job.

"I talked it over with my friends and family at length," she said. "I kept saying, 'I can't teach!' They all laughed at me and said, 'Yes, you can! Take the job!'"

She decided to go for it, and she loved teaching at Fontbonne so much that she went on to get her Ph.D. from Washington University in speech and hearing.

"I didn't get my Ph.D. so I could teach," she said. "I got my Ph.D. so I could teach at Fontbonne."

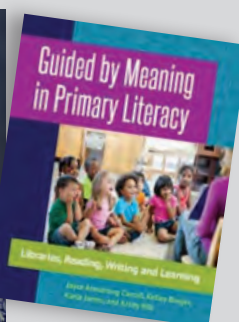
Her passion for audiology and enthusiasm for Fontbonne are undoubtedly what make her classes stand out. Her students and fellow faculty members couldn't help but notice the joy she brings to the classroom. But Schroy was completely shocked when she learned that their nomination of her resulted in an Excellence in Teaching Award.

"When I got the call that I won, I think I sat on the phone in shock for at least a full minute," she recalled. "I just love Fontbonne so much. I love everything we're doing here and how we treat each other. I'm so honored to be recognized for playing a part in it all. It really means a lot."

Reading and Writing at Core of Education Professor's New Book

When **Dr. Kelley Barger** couldn't find a satisfactory textbook to use in her emergent literacy class, she decided to write her own. "Guided by Meaning in Primary Literacy," published by Libraries Unlimited in 2017, helps education students and in-service teachers learn to better teach young children how to read and write. The text, co-authored by Barger, Joyce Armstrong Carol, Karla James and Kristy Hill, offers a practical, multifaceted look at reading and writing from a variety of professional perspectives.

"I really wanted to show that teaching reading doesn't have to be boring," said Barger, who herself is anything but. Passionate about her life's work and quick with laugh and a story, Barger, professor and director of reading programs at



Fontbonne, taught kindergarten for 15 years and education courses at the undergraduate and graduate levels for 23 years, has authored three books with another in the works, and specializes in early childhood development as well as emerging literacy. She earned a bachelor's in child development and early childhood education from

Steven F. Austin State University, a master's in early childhood curriculum from the University of Houston, and a doctorate in reading education from Texas A&M University.

When she's not spending time teaching, grading, reading or writing, Barger can be found drafting posts for the children's literature blog she publishes with a friend. Catch up with her and her latest recommendations at www.whisperingspines.com.

Matz Selected for National Endowment for the Humanities Summer Institute



Dr. Brian Matz, Sisters of St. Joseph of Carondelet Endowed Chair in Catholic Thought, was selected as a National Endowment for the Humanities (NEH) Summer Scholar. Matz, one of only 537

faculty selected nationwide, attended a summer institute titled "Beyond East and West: The Early Modern World, 1400-1800." The three-week program was held at Indiana University, where Matz researched the reception of a Syriac text from the sixth century, titled "Hymn of the Pearl," that was translated into Latin in the Middle Ages and then, during the Early Modern era, picked up by Shakespeare and used as part of the storyline of his play "Merchant of Venice."

"This opportunity allows me to study a subject that expands my research and teaching profile beyond ancient and medieval history," Matz said. "Studying the history of the exchange of ideas between eastern and western cultures during the Renaissance and Early Modern eras will allow me to develop new courses at Fontbonne as well as enhance current courses we offer."

This March, Matz published a new book titled "Introducing Protestant Social Ethics: Foundations in Scripture, History and Practice." He later held a book signing at Fontbonne. Also in March, he was the featured speaker during the Saint Thomas Aquinas Lecture series at Saint Mary's University of Minnesota, with a presentation titled "When Wealthy People Become Thieves: The Challenge of Private Property in the Christian Tradition."



FACULTY NOTES



Dr. Zahid Anwar, assistant professor of mathematics and computer science, discussed “From Threat Information Sharing to Actionable Intelligence” this spring as a guest speaker for the

Greater Kansas City Chapter of ISACA, a global association dedicated to industry-leading knowledge and practice for information systems.



Jaime Daugherty, instructor of dietetics, presented on “The Experiences of Students Utilizing a Campus Food Pantry” at both the regional conference of NASPA, a

national association for student affairs professionals, in St. Louis in November and the Art and Science of Health Promotion Conference in Colorado Springs, Co., in March.



Dr. Jason Finley, assistant professor of psychology, co-authored an article in April in the Journal of Memory and Language titled “Relative contributions of semantic and

phonological associates to over-additive false recall in hybrid DRM lists.”

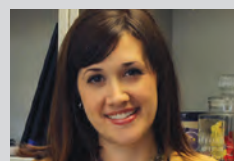


Dr. Julie Hamdi was granted tenure and advanced in rank to associate professor. She teaches in the department of biological and physical sciences.



Dr. Susan Lenihan '75

Dr. Susan Lenihan '75 worked with deaf education student Emily Crouse '17 to research and present Crouse's honors research project, “Siblings and Parents of Individuals Who Are Deaf Choosing Careers in Deaf Education,” at the Association of College Educators-Deaf/Hard of Hearing national conference in February.



Dr. Jenna Voss '03 '04

Lenihan, in partnership with **Dr. Jenna Voss '03 '04**, assistant professor, and graduate student

Colleen Kinsella, presented “Advancing Professional Support for Families in Poverty” at the 2016 Convention of the Alexander Graham Bell Association for the Deaf and Hard of Hearing in Denver, Co.

Lenihan and **Dan Salvucci**, co-director of the Fontbonne Clarke Northeast Collaborative, published “Five Tips for Mainstreaming Success” in the fall 2016 issue of Hearing Health Magazine.



Jaimette McCulley, assistant professor of dietetics, presented on “The Value of Experiential Learning” at the March 2017 meeting of the St. Louis District Dairy Council.



edition of the Handbook of Psychophysiology in 2016.

Dr. Laurel Newman, associate professor of psychology and chair of the department of behavioral sciences, co-authored a chapter titled “Psychometrics” in the 4th



Dr. Laura O'Hara

Speech-Language-Hearing Association's annual convention in April.

Dr. Laura O'Hara '03 '05 partnered with speech-language pathology student Allison Phelps '17 to present “Prevention of Language/Literacy Disorders: The Role of the School-Based SLP” at the Missouri



Dr. Lisa Oliverio was granted tenure and advanced in rank to associate professor. She teaches in the department of English and communication.



Peggy Ridlen

Peggy Ridlen, professor and reference and instruction librarian, and **Jane Theissen**, professor and reference and learning commons librarian, published “Adapting to the Evolving Information Landscape: A Case Study,” a chapter in a book titled “Distributed Learning: Pedagogy and Technology in Online Information Literacy Instruction,” published in fall 2016.



Jane Theissen



Theoretical Physics, an international conference sponsored by the University of Miami's department of physics and college of arts and sciences.

Dr. Minh Truong, associate professor of physics, presented on “Ultra-Hyperbolic Equations” in December at Elementary Particles, Astrophysics, Cosmology and

1940s

Former trustee, regent and faculty member **RUTH MARGARET RAUPP, CSJ '43** and former trustee **MARIE CHARLES BUFORD, CSJ '46** celebrated their 70th jubilee as Sisters of St. Joseph.

1950s



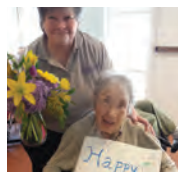
TERESA SHEA, CSJ '51 celebrated her 80th jubilee as a Sister of St. Joseph. Born in St. Louis in 1917, Sister

Teresa entered the Sisters of St. Joseph of Carondelet in 1937 and was received into the novitiate in 1937 as Sister Marie Venard. Sister Teresa earned a bachelor's degree in history from Fontbonne in 1951 and a master's degree in history from Saint Louis University in 1957. She dedicated 40 years to teaching, with experience in primary school and high school. She retired in 1997 and has been living at Nazareth Living Center in St. Louis since 2005.

PAULINE KOMRSKA, CSJ '58 and **MARY SHRYOCK, CSJ '58** celebrated their 70th jubilee as Sisters of St. Joseph.

WINIFRED ADELSBERGER, CSJ '55, a former trustee, celebrated her 75th jubilee as a Sister of St. Joseph.

MARGARET EUGENE TUCKER, CSJ '55 celebrated her 100th birthday on Feb. 18. She entered the Sisters of St. Joseph Carondelet in 1942.



1960s

These alumnae celebrated their 70th jubilee as Sisters of St. Joseph: former trustee and former faculty member **IDA ROBERTINE BERRSHEIN, CSJ '60**, **MARY REBECCA CAMPBELL, CSJ '63** and **CHARLINE SULLIVAN, CSJ '65**.



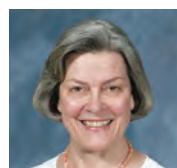
Front (l-r): Sisters Ruth Margaret Raupp, Marie Charles Buford, Teresa John Zilch and James Patrick Corbett; Back (l-r): Sisters Pauline Komrska, Mary Shryock, Mary Rebecca Campbell, Audrey Olson, Ida Robertine Berrsheim, Clara Vincent Slatinsky and Charline Sullivan

ALICE HEIN, CSJ '60 celebrated her 75th jubilee as a Sister of St. Joseph.

These alumnae celebrated their 60th jubilee as Sisters of St. Joseph: **CAMILLE COLLINI, CSJ '61**, former trustee **DONNA LORETTO GUNN, CSJ '61**, former faculty member **JEANENE YACKEY, CSJ '64** and **KATHLEEN ANN O'MALLEY, CSJ '67**.



Front (l-r): Sisters Donna Gunn and Catherine Durr; Back (l-r): Sisters Jeanene Yackey, Kathleen O'Malley, Teresa Horn-Bostel and Laverne Aufmuth



MARY KAY LISTON, CSJ '64 received the Neddine Parker Award of Excellence from Truman Medical Center Hospital Hill in Kansas City for

her elevated level of commitment to its mission. Sister Mary Kay, the hospital's only archivist, began volunteering there just seven years ago, prior to which there had been no documented archive. She developed an archival system that acts as a catalog and allows for the storage of material and artifacts.

JEANINE BUBASH PELIKAN '66 has volunteered with the OASIS Intergenerational Tutoring program at Bayless Elementary School for eight



years. Pelikan taught French and Spanish at Bayless High School for 38 years and wanted to stay active in the Bayless community after retiring. The OASIS program is the perfect fit, allowing her to make a difference through teaching and help children gain confidence.

PEGGY KEILHOLZ '68 was honored in January by the Affton, Mo., Chamber of Commerce as its 2016 Citizen of the Year. After graduating from Fontbonne in 1968, Keilholz went on to earn a master's degree in religion and education from Saint Louis University and a Master of Social Work from Washington University. She is a

clinical fellow of the American Association for Marriage and Family Therapy, past president of the St. Louis Association for Marriage and Family Therapy and current ethics chair for the Missouri Association for Marriage and Family Therapy. She is very active at Seven Holy Founders parish and at Let's Start, a support program for women transitioning from prison and recovering from addiction. Keilholz loves spending time with her brother Bob and his wife, Loretta, her five nieces and nephews, eight grand nieces and nephews, and nine great-grand nieces and nephews.

MARY ANN FERRARIO BOMMARITO '69 is retiring after 48 years of teaching math, science and religion at St. Joan of Arc grade school in St. Louis. Bommarito has taught hundreds of students over the years, including three and even four generations of families. She is known as a leader and innovator of the school's STEM curriculum and eco-friendly practices like recycling, composting and gardening. She is also a three-time recipient of the Carol B. and Jerome T. Loeb Prize for Excellence in Teaching Science and Math. Bommarito and her husband, Nick, live in Imperial, Mo.

1970s

MARY JOHANNA LOGAN, CSJ '70 and former faculty member **BARBARA JEAN JENNINGS, CSJ '71** celebrated their 50th jubilee as Sisters of St. Joseph.

PAULINE "POLLY" BOZDECH-VEATER '71 was recognized in March for her 30 years of service in the U.S. Naval Reserves. She was the first woman to command the Naval Reserve Center in McKeesport, Penn., the first woman to command a Joint Transportation Reserve Unit and one of the first female U.S. Transportation Command Liaison Officers to Joint Commands. She lives in Pittsburgh.



ELLEN ROBERTS MILLER '75 was featured in the St. Louis Post-Dispatch in December for her volunteer work in the Saint Louis Zoo's Insectarium. Once a week, she cleans the containers of the Partula nodosa snails, feeds them and counts new births. This particular species of snail was close to extinction, but thanks in part to Miller's work, it is now being introduced back into its natural habitats. Miller majored in biology at Fontbonne. She lives in St. Louis.

1990s



- ▲ **JULIANNE MEDER SESTI '91 MA '95** created a new sculpture dedicated to the people who farmed the land that is now Chesterfield Valley, Mo. Chesterfield Mayor Bob Nation unveiled the 8-foot-tall bronze sculpture titled "Pioneer Farmer" in October at Pecan Legacy Park, a newly developed half-acre site in Chesterfield.

KATHY GOUWENS '91 is a licensed professional counselor at Provident in Creve Coeur and at Families in Focus private practice in St. Peters, Mo., specializing in adolescents, trauma and women's issues. She lives in St. Peters with her two teenage boys, Nicholas and Jonathan, and enjoys spending time with her two collies, Max and Ivy. She is working on a self-help book.

DINO MCKINNEY '91 was recently selected as coach of the year for Four Rivers, a Missouri high school athletic conference. He is the head basketball coach at Sullivan High School in Sullivan, Mo. McKinney and his wife, **TERESA CHIPALA MCKINNEY '93**, live in Sullivan with their two sons, Ryan and Cody.



- ▲ **STEVE BUSHONG '95** recently joined the board of directors of the Girl Scouts of Southern Illinois. He is pictured with his three daughters. He works at Southwestern Illinois College and lives with his family in Waterloo, Ill.

JAMES WHITE '96 was the guest speaker at Fontbonne's 2017 commencement ceremony. White received his MBA from Fontbonne and, until his retirement in 2016, was president, chairman and CEO of Jamba, Inc., the parent company to more than 850 Jamba Juice stores in 42 states and more than 11 international markets.



MAUREEN HAYES LOVETTE '93 is the new principal of Incarnate Word Academy in St. Louis. Formerly the principal of St. Paul Catholic School in St. Paul, Mo., she holds a master's degree in Catholic Educational Leadership from Saint Louis University. She and her husband, Kris, live in Imperial, Mo.



KRISTY DANIELS-JACKSON '97 and her husband, James, have opened DK Annex in St. Louis' Benton Park West neighborhood. DK

Annex, a former streetcar repair station, is a loft meeting space designed to host a wide range of public and private events. The annex is a branch of their business, DK Solutions, which is a creative consulting and event planning company.

PETER FAUR MBA '98 MM '99, has published a novel, "Red Metal," about the battle between a hedge fund manager and the CEO of a copper-mining company. It is inspired by real events that occurred during his tenure as vice president—corporate communications at Phoenix-based Phelps Dodge Corporation.

- ▼ **AMY LYNN BARBAGLIA WAGNER '99** and her 12-year-old son, Michael, returned to campus this spring to be a part of the inaugural Fontbonne University Miracle Network Dance Marathon, supporting Children's Miracle Network of Greater St. Louis. Michael was the 2015 Miracle Ambassador for Children's Miracle Network, and he and his mom were honored to tell his story to the dancers who spent 12 hours on their feet, raising more than \$12,000 for Cardinal Glennon and St. Louis Children's Hospital.



2000s

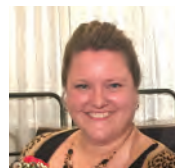
JULIE PHOENIX '00 has received a \$1,000 Vanita Scholars Youth Services Scholarship from Kent State University's School of Library and Information Science. Phoenix graduated from Fontbonne with a bachelor's degree in English and is currently pursuing her master's degree in library and information science with a specialization in youth services and public librarianship. She has worked as Youth Services Specialist III at the Indian Trails Branch of the St. Louis County Library since August 2013. She hopes to make every child she interacts with feel valued and special.

DEBORAH WILLIAMS MBA '06 was selected for the prestigious American Association of Family & Consumer Sciences Leadership Academy, an intensive workshop that began prior to the AAFCS annual conference. Williams is an adjunct faculty member in Fontbonne's department of family and consumer sciences.

KEVIN COLL '07 married Kati Gordon on April 23, 2016. Coll lives in Memphis and is executive vice president of marketing and communication for First Touch Payment Solutions.



ELANDRA DILLARD '07 MBA '10 has been named business development consultant for SSM Health DePaul Hospital in St. Louis County. She is the primary liaison between the medical staff and hospital administration.



NANCY LUEBBERS MA '07 is the 2016-2017 Teacher of the Year for the University City School District. The fifth-grade teacher also was named the 2016-2017 St. Louis Regional Teacher of the Year and was finalist for Missouri Teacher of the Year.

2010s

LATOYA THOMPSON '11 is the founder of Heritage1933, a plant-based line of beauty products. She was featured in the St. Louis Post-Dispatch in January. She also recently graduated from the Yoga Buzz teacher training program. Thompson is a member of the Fontbonne Alumni Board.

DAWN SHUCK BLUM MFA '12 was featured in the Belleville News Democrat in February for her photo series dedicated to her husband, Rob. Called "Listless Passage," the collection comprises 188 photos taken each day of Rob's military deployment through the same window of their Collinsville, Ill., home. Her work was displayed at the Schmidt Art Center, located on Southwestern Illinois College's campus in Belleville, Ill.

NIKKI PLASSMEYER '13 MA '14 received the Super Hero Award in February from Optum, a division of UnitedHealthcare. This award is given to only 250 people in the nation who go the extra mile for their members. She lives in O'Fallon, Mo.

COLIN SHIPLEY '14 is engaged to Lindsey Herzog. He earned a bachelor's degree in marketing from Fontbonne and is now a senior account executive for FedEx in Irving, Texas. The couple plan an Oct. 21 wedding at St. Louis City Hall, followed by a reception at St. Louis Union Station.

After working for the city treasurer's office in Alton, Ill., for more than three years, **CAMEO CHANEL FOSTER '15** decided to run for public office. In April 2017, she was elected city treasurer, becoming the first African-American elected to a city-wide position in Alton.

AMANDA TEETER '15 is engaged to Lucas Valleroy. The couple live in St. Louis County and plan to marry on Sept. 16, 2018, with a Quentin Tarantino-themed wedding.

SEND US YOUR NEWS ... AND PHOTOS!

If you've recently moved, married, had a baby or changed jobs, or you have other information to announce, we welcome your news. **We also welcome your photos!** Email your information and photos to the alumni office at alumnievents@fontbonne.edu or mail to Office of Alumni Relations, 6800 Wydown Blvd., St. Louis, MO 63105.



ALUMNI EVENT CALENDAR

Dedicated Semester – Identity: Me, Myself and Why?

Various Dates

More than a dozen on-campus events throughout the semester will explore identity and how it is shaped and influenced by opportunities and struggles, as well as its role in culture, history, belief systems and power structures. Learn more on page 33.

www.fontbonne.edu/dedicated

Career and Graduate School Fair

Thursday, Sept. 28

Dunham Student Activity Center

Alumni are welcome to attend as job seekers or employers.

www.fontbonne.edu/career

Carondelet Lecture: "Catholics in the Aftermath of the Reformation"

Thursday, Oct. 19

7 p.m.

Lewis Room, Jack C. Taylor Library

The Fontbonne community is invited to this free presentation by Dr. Susan Wood, professor of theology at Marquette University, as she explores reconstructing the Catholic identity since the Reformation.

Presidential Panel: Living the Mission of the Sisters of St. Joseph of Carondelet through Higher Education

Thursday, Oct. 26

6 p.m. – reception

7 p.m. – panel discussion

Join Fontbonne University President J. Michael Pressimone, along with Avila University President Ronald Slepitzka and Sr. Maureen Freeman, CSJ, a member of the St. Louis province leadership team of the Sisters of St. Joseph of Carondelet, as they discuss how the mission of the CSJ congregation, developed more than 350 years ago, is lived out at both universities today.

All Souls Day Mass Celebration

Sunday, Nov. 5

7 p.m.

Doerr Chapel

Members of the Fontbonne community are invited to take part in this Mass of remembrance.

Homecoming: Reunion and Family Weekend

Friday, Sept. 29 - Sunday, Oct. 1

Join Griffin Nation for a weekend of reminiscing, reconnecting and reigniting your love for Fontbonne! Festivities include annual Fall Festival activities, spirit tailgate, men's and women's soccer games, Mass, brunch and much more!

www.fontbonne.edu/homecoming



in memory

NANCY FIORITA CONVY '42

of Saint Louis, Missouri
March 7, 2017

SUZANNE LEONTISINIS KOTSPOULOS '54

of Tewksbury, Massachusetts
February 26, 2017

MARGARET TACKABERRY WHEATON '69

of O'Fallon, Missouri
April 30, 2017

CARLOTTA CAFFERATA SMITH '43

of Saint Louis, Missouri
January 21, 2017

RUTH BUTLER, CSJ '55

of Saint Louis, Missouri
June 1, 2017

JANET SCHMIDT RHEINECKER '71

of Largo, Florida
April 17, 2017

ROSEMARY MURPHY GRIESE '44

of Ellisville, Missouri
January 15, 2017

CAROLYN ROBBINS DULIN '58

of Ballwin, Missouri
February 27, 2017

CAROL MONTGOMERY '75

of Saint Louis, Missouri
April 12, 2017

AGNES WALSH FINGER '47

of Saint Louis, Missouri
December 17, 2006

PAULA DIVINEY BURKE '58

of Lexington, Kentucky
June 11, 2017

BARBARA PEZZULLO RICCI '82

of Sarasota, Florida
May 21, 2017

CAROLYN GIOIA '47

of Saint Louis, Missouri
May 25, 2017

EDITH VOGEL, CSJ '61

of Saint Louis, Missouri
February 6, 2017

JOSEPH NARDONI '88

of Saint Louis, Missouri
April 6, 2017

DENALEE BENSON SHEINBEIN '47

of Beverly Hills, California
August 7, 2017

DIANE POTT '64

of Saint Louis, Missouri
May 19, 2017

THOMAS PURSIFULL '91

of Titusville, Florida
June 11, 2017

JANE SLY ALBERS '48

of Glen Carbon, Illinois
June 7, 2017

PATRICIA BROWN '64

of O'Fallon, Missouri
May 25, 2017

HARRIETT GRAY '00

of Saint Charles, Missouri
May 29, 2017

PEGGIE MURPHY NESTOR '50

of Ballwin, Missouri
December 12, 2016

MARY SCHORMAN, CSJ '67

of Kansas City, Missouri
January 31, 2017

JAMES FORGASH '03

of Saint Louis, Missouri
May 8, 2017

MARGARET QUINN, DC '52

of Evansville, Indiana
April 30, 2017

BARBARA GIUNTA JONES '68

of Saint Peters, Missouri
April 24, 2017

UNIVERSITY-WIDE VOLUNTEER LEADERSHIP 2017-2018

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—Kitty Nangle Lohrum, vice president for advancement

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GRIFFIN PRIDE CAN'T BE TAMED

.....
HOMECOMING 2017
.....
SEPT. 29 - OCT. 1
.....

FRIDAY, SEPT. 29

Golden Arcade Circle Reception 5:30 – 7 p.m.

- Class of 1967 and earlier

Social Work and Human Services Reunion 5:30 – 7 p.m.

Kickoff Cocktail Party 7 – 9 p.m.

- Alumni, parents, faculty and staff
- \$15 per person

Fall Festival 7 – 10 p.m.

SATURDAY, SEPT. 30

Back to Class Lecture 10 a.m.

Exploring Moral Identity
Jean deBlois, CSJ

Soccer Spirit Rally 11 a.m. – 12:30 p.m.

Griffin Picnic

11 a.m. – 12:30 p.m.

- Picnic lunch – \$5 per person

Griffin Soccer

- Men's game – 1 p.m.
- Women's game – 3 p.m.

Omicron Delta Kappa Reunion

7 – 10 p.m.

- ODK alumni, members and family
- Refreshments available for purchase

Class of 1967 Reunion

Private Campus Tour 4 – 5 p.m.

Reunion Dinner

5 – 9 p.m.

- \$35 per person



SUNDAY, OCT. 1

Mass and Golden Arcade Circle Induction 10 a.m.

Brunch and Founders Award Presentation

11:30 a.m.

- \$15 per person;
\$5 for children 12 and under

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